

Ivy J. Livingston

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Professional experience

Harvard University

2021–2003 Preceptor in Ancient Greek and Classical Latin

- coordinating 1st- and 2nd-year Ancient Greek and Latin programs and supervising graduate instructors;
- co-developing and teaching Classics 360, a required graduate pedagogy course;
- advising on placement in the language course sequences and co-developing placement tests;
- advising on undergraduate Language Citations in Ancient Greek and Latin;
- serving on the departmental Curriculum Committee;
- reporting on senior theses;
- writing letters of recommendation focusing on teaching for PhD job candidates;
- consulting with Academic Technology Group on HarvardCards, a flashcard system for Canvas LMS;
- consulting with Academic Technology Group on the development of Greco-Arabic text alignment tool;
- working with the Adaptive Technology Lab on materials for visually impaired students of Latin.

2021–2003 Publications Coordinator, Department of the Classics

2018–2003 Production Editor, Center for Hellenic Studies

- serving on the Editorial Board of *Harvard Studies in Classical Philology*;
- developing and maintaining a database of journal submissions;
- print and e-book compositing and template development using Adobe InDesign;
- communicating with authors, referees, printers, copyeditors, and distributor;
- maintaining website of departmental publishing activity;
- font troubleshooting and creation of special characters using FontLab.

2002–1996 Assistant Professor of the Classics

- teaching Latin courses at all levels, including in the Harvard Extension School and Summer School;
- serving as Director of Undergraduate Studies (1998–2002), responsible for advising all Classics majors;
- serving on the departmental Curriculum Committee, Graduate Committee, and Placement Committee;
- serving on the Standing Committee on the Library (1998–2002) and chairing its subcommittee on preservation (2001–2002).

Courses currently and recently taught

2021–2014 Classics 360: Classics Teaching Colloquium (required graduate pedagogy course; normally co-taught with Department Pedagogy Fellow).

2021–2018 Latin 1 and Latin 2: Introductory Latin (co-taught with Teaching Fellows).

2021–2018 Latin E-1a and E-1b: Latin for Beginners (Harvard Extension School).

2019 fall Exploring 21st Century Latin Pedagogy (independent study for Ian Hochberg, Harvard GSE '20; co-taught with R. Bondie of GSE).

2015–2014 Classics 99 (senior thesis by Sharon Zhou, co-advised with K. Gayos, S. Schieber, M. Schiefsky).

Teaching Awards

Harvard University Certificate of Teaching Excellence (Latin 2 Spring 2021, Latin 1 Fall 2020, Latin 1 Fall 2019, Latin 2 Spring 2019, Latin 1 Fall 2018)

Education

- 1996–1991** **Cornell University, PhD**
Department of Classics, Program in Greek and Latin Languages and Linguistics
Dissertation: *A Linguistic Commentary on Livius Andronicus* (Advisors: Alan J. Nussbaum and Jay H. Jasanoff)
Andrew W. Mellon Fellowship; (Cornell University) Sage Graduate Fellowship
- 1991–1987** **Brown University, AB, magna cum laude**
Concentration (major) in Classics: Greek and Latin
Prizes in Latin, Greek, Sanskrit, and Ancient History. Phi Beta Kappa

Publications

- 2021–2017 *Hedera: A Personalized Language Learning Environment* ([website](#)) gauges the readability of texts based on an individual learner's vocabulary and provides personalized support.
- 2016 *Exempla Antiqua* ([website](#)), an online repository of Latin examples categorized by grammatical topic, theme, medium, and textbook chapter.
- 2016 *"Ingenium: Engaging Novice Students with Latin Grammar."* Authors: S. Zhou, I. Livingston, M. Schiefsky, S. Shieber, K. Gayos. In *Proceedings of the 2016 CHI Conference on Human Factors in Computing Systems*, 944–956.
- 2004 *A Linguistic Commentary on Livius Andronicus*. Routledge.

Grants

- 2020 Harvard Barajas Dean's Innovation Fund for Digital Arts and Humanities (*Hedera*).
- 2018 Harvard Initiative in Learning and Teaching (HILT) Targeted Support Grant (*Hedera*).
- 2018 Harvard Barajas Dean's Innovation Fund for Digital Arts and Humanities (*Hedera*).
- 2018 Harvard Foreign Language Advisory Group (FLAG) Grant (*Hedera*).
- 2016 Harvard Foreign Language Advisory Group (FLAG) Grant (*Exempla Antiqua*).

Other activities and service

- 2021 Society for Classical Studies and American Classical League Joint Committee for Classics in American Education.
- 2021–2018 Society for Classical Studies Digital Projects Review Committee.
- 2019–2016 Annual seminar on language pedagogy for graduate student instructors in Harvard's Department of Near Eastern Languages and Cultures.
- 2017 Committee to review all language programs at St. Paul's School [Concord, NH].
- 2017 Year-long Latin tutorial for Qi Chen (Assistant Professor at Beihang University; Visiting Scholar in the Harvard Department of Romance Languages and Literatures).
- 2016 Latin textbook proposal review for Routledge Publishing.
- 2015 Professional development full-day workshop for middle and high school Latin teachers of Westford [MA] Public Schools.
- 2015 American Classical League Constitution and Governance Revision Committee.
- 2015 Tech support website for Classicists ([website](#)).
- 2014 Individual observation and performance review at St. Paul's School [Concord, NH].

Professional organizations and interest groups

- Society for Classical Studies (SCS)
- American Classical League (ACL)
- American Council on the Teaching of Foreign Languages (ACTFL)
- Classical Association of New England (CANE)
- New England Regional Association for Language Learning Technology (NERALLT)

Presentations

- 2020 “Hedera.” Harvard ABCD Technology in Education Group.
- 2020 “Facilitating Incidental and Intentional Learning using the Hedera Personalized Language Learning Environment.” Society for Classical Studies Annual Meeting.
- 2019 “Hedera.” Yale University Center for Language Study Brown Bag Series.
- 2019 “Using the Hedera Web Application to Provide Comprehensible, Compelling Input.” The New England Regional Association for Language Learning Technology Annual Conference.
- 2019 *“Verba non Facta: Painless Ways to Make Words Stick.”* American Classical League Summer Institute (co-presented with Melanie Stowell).
- 2019 Fostering Extensive Reading Using Hedera, an Online Readability Gauge and Personalized Reading Environment. American Classical League Summer Institute, poster session.
- 2019 “Hedera, an Online Readability Gauge and Personalized Reading Environment.” Harvard Initiative for Learning and Teaching (HILT) Education Innovation Showcase. ([video](#))
- 2019 “Hedera.” Harvard Foreign Language Advisory Group (FLAG) Forum.
- 2019 “Roman Coins in the Classroom.” Classical Association of New England Annual Meeting (co-presented with Eliza Gettel)
- 2018 “Hedera: A Personalized Language Learning Environment.” The New England Regional Association for Language Learning Technology Annual Conference, lightning talk.
- 2018 “Introducing ‘Hedera’: A Personalized Latin Vocabulary Database and Readability Gauge.” American Classical League Summer Institute (co-presented with Rebecca Miller Brown).
- 2018 “Introducing ‘Hedera’: A Personalized Latin Vocabulary Database and Readability Gauge.” Society for Classical Studies Annual Meeting, Ancient MakerSpaces lightning talk.
- 2017 “Facilitating Vocabulary Acquisition.” Classical Association of the Atlantic States Annual Meeting.
- 2017 “Intensive and Extensive Reading.” Swarthmore Classics Summer Pedagogy Seminar.
- 2017 “Exempla Antiqua.” Harvard Foreign Language Advisory Group (FLAG) Forum.
- 2016 “Authentic Engagement and Student Empowerment.” American Classical League Summer Institute (co-presented with Melanie Stowell).
- 2015 “Using Technology for Good in the Latin Classroom.” American Classical League Summer Institute.
- 2014 “‘Pro Cicerone’: In Defense of Cicero in the Latin Classroom.” American Council on the Teaching of Foreign Languages Annual Convention (co-presented with Melanie Stowell).
- 2014 “Personal Vocabulary Database (PVD).” A “Dork Short” presented at THATCamp [The Humanities and Technology Camp] Harvard.
- 2014 “Empire Builders, Image Builders: Legacies of the Roman Military.” American Classical League Summer Institute.

- 2013 "Classical to the Core: Latin as the Lynchpin to the Goals of the Standards." American Council on the Teaching of Foreign Languages Annual Convention (co-presented with Melanie Stowell).
- 2012 "Navigating the Five Cs in the Classical Languages." American Council on the Teaching of Foreign Languages Annual Convention (co-presented with Melanie Stowell).
- 1997 "The Origin of the Latin Adjectives in *-ulentus*." University of California at Berkeley.
- 1995 "The Phonology of Latin *Pre(he)ndo* and *Praeda*." American Philological Association Annual Meeting.