

Ivy J. Livingston

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Professional Experience

Harvard University

2018–2003 Preceptor, Department of the Classics

- coordinating first- and second-year Ancient Greek and Latin programs and supervising graduate instructors;
- co-developing and teaching Classics 360, a required graduate pedagogy course;
- advising on placement in the language course sequences and co-developing placement tests;
- advising on undergraduate Language Citations in Ancient Greek and Latin;
- serving on the departmental Curriculum Committee;
- working with the Adaptive Technology Lab on materials for visually impaired students of Latin;
- building an online repository of Latin examples categorized by grammatical topic, theme, medium, and textbook chapter <<http://harvardclassicsdept.org/blog/latin/>>;
- developing a web application to gauge the readability of a Latin passage based on a user's known vocabulary ["Hedera" project; forthcoming].

2018–2003 Publications Coordinator, Department of the Classics Production Editor, Center for Hellenic Studies

- serving on the Editorial Board of *Harvard Studies in Classical Philology*;
- developing and maintaining a database of journal submissions;
- print and e-book compositing and template development using Adobe InDesign;
- communicating with authors, referees, printers, copyeditors, and distributor;
- maintaining website of departmental publishing activity;
- font troubleshooting and creation of special characters using FontLab.

2018–2003 IT Liaison, Department of the Classics

- providing hardware, software, internet, and social media support for faculty, staff, and students;
- consulting on the purchase of computer hardware/software and multimedia equipment;
- consulting with Academic Technology Group on the development of HarvardCards, a flashcard system for the Canvas LMS;
- consulting with Academic Technology Group on the development of Greco-Arabic text alignment tool;
- maintaining a tech support website for Classicists <<http://harvardclassicsdept.org/blog/computing/>>.

2002–1996 Assistant Professor of the Classics

- teaching Latin courses at all levels, including in the Harvard Extension School and Summer School;
- serving as Director of Undergraduate Studies (1998–2002), responsible for advising all Classics majors;
- serving on departmental Curriculum Committee, Graduate Committee, and Placement Committee;
- serving on the Standing Committee on the Library (1998–2002) and chairing its subcommittee on preservation (2001–2002).

Professional organizations and interest groups

- Society for Classical Studies.
- American Classical League.
- American Council on the Teaching of Foreign Languages (ACTFL).
- Harvard's Technology in Education and Web Pedagogy groups.

Education

1996–1991 Cornell University, PhD

Department of Classics, Program in Greek and Latin Languages and Linguistics
Dissertation: *A Linguistic Commentary on Livius Andronicus* (Advisors: Alan J. Nussbaum and Jay. H. Jasanoff)
Awards: Andrew W. Mellon Fellowship; (Cornell University) Sage Graduate Fellowship

1991–1987 Brown University, AB, *magna cum laude*

Concentration (major) in Classics: Greek and Latin
Awards: Prizes in Latin, Greek, Sanskrit, and Ancient History. Phi Beta Kappa

Publications and presentations

- 2018 “Introducing ‘Hedera’: A Personalized Latin Vocabulary Database and Readability Gauge.” Society for Classical Studies Annual Meeting, Ancient MakerSpaces lightning talk.
- 2017 “Facilitating Vocabulary Acquisition.” Classical Association of the Atlantic States Annual Meeting.
- 2017 “Intensive and Extensive Reading.” Swarthmore Classics Summer Pedagogy Seminar.
- 2016 “Ingenium: Engaging Novice Students with Latin Grammar.” Authors: S. Zhou, I. Livingston, M. Schiefsky, S. Shieber, K. Gayos. In *Proceedings of the 2016 CHI Conference on Human Factors in Computing Systems*, 944–956.
- 2016 “Authentic Engagement and Student Empowerment.” American Classical League Summer Institute. (co-presented with Melanie Stowell).
- 2015 “Using Technology for Good in the Latin Classroom.” American Classical League Summer Institute.
- 2014 “‘Pro Cicerone’: In Defense of Cicero in the Latin Classroom.” American Council on the Teaching of Foreign Languages Annual Convention (co-presented with Melanie Stowell).
- 2014 “Personal Vocabulary Database (PVD).” A “Dork Short” presented at THATCamp [The Humanities and Technology Camp] Harvard.
- 2014 “Empire Builders, Image Builders: Legacies of the Roman Military.” American Classical League Summer Institute.
- 2013 “Classical to the Core: Latin as the Lynchpin to the Goals of the Standards.” American Council on the Teaching of Foreign Languages Annual Convention (co-presented with Melanie Stowell).
- 2012 “Navigating the Five Cs in the Classical Languages.” American Council on the Teaching of Foreign Languages Annual Convention (co-presented with Melanie Stowell).
- 2004 *A Linguistic Commentary on Livius Andronicus*. Routledge.
- 1997 “The Origin of the Latin Adjectives in *-ulentus*.” Lecture at the University of California at Berkeley.
- 1995 “The Phonology of Latin *Pre(he)ndo* and *Praeda*.” American Philological Association Annual Meeting.

Service

- 2017 Committee to review language programs at St. Paul’s School [Concord, NH].
- 2017, 2016 Teaching workshop for Harvard’s Department of Near Eastern Languages and Cultures.
- 2015 Professional development workshop on using technology in language teaching for middle and high school Latin teachers of Westford [MA] Public Schools.
- 2014 Individual observation and performance review at St. Paul’s School [Concord, NH].